

Living in the Wider World - One World

PSHE and Citizenship | UKS2 | Planning Overview

About the Topic

This unit is based on the concept that we all have a responsibility to live as global citizens. It is inspired by the idea that we all have a responsibility to help the environment and all living things throughout the world through the choices we make. It aims to enable the children to explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming. In this unit, children also learn about the steps they can take to reduce these harmful effects. They will also learn about biodiversity and its importance and explore what they would like to do to make the world a better place.



Home Learning

What Is Living and Growing There? In this activity, the children choose a habitat from those given and research the biodiversity of it. They find out why it is important that the habitat they have chosen remains diverse and what can be done to protect it.

Going for Global: In this activity, the children design and make a poster to encourage others to be good global citizens. They think about what can be done to fulfil this role and explain why it is important.



Wider Learning:

Organise and hold a 'Water Week' where children explore the use of water throughout the world, the effects of wasting it and how we can use it responsibly. Explore and use a range of these [Water Week Resources](#).

Assessment Statements

All children should be able to...

- explain what a global citizen is.
- say what global warming is.
- understand that human energy use can harm the environment.
- understand the importance of not wasting water.
- understand what biodiversity is.
- understand that their choices can have far reaching consequences.

Most children will be able to...

- explain how to be a responsible global citizen.
- describe what can be done to help prevent global warming from getting worse.
- explain how energy use can be changed to help the environment.
- detail the responsible use of water.
- understand the importance of biodiversity.
- describe the impact of their choices for people and places across the world.

Some children will be able to...

- encourage others to be responsible global citizens.
- reflect on how the impact of global warming may affect their future lives.
- develop their own thoughts and ideas on sustainability.
- reflect on the ways in which water supply and use is affected by global warming.
- develop a secure knowledge of what can be done to encourage and sustain biodiversity.
- begin to analyse their decisions and choices to a greater depth.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

Lesson Breakdown

Resources

1. Global Citizens

L2. to recognise there are human rights, that are there to protect everyone;

L3. about the relationship between rights and responsibilities;

L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;

L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

I can talk about and understand how we can be responsible global citizens.

- Sticky notes
- Scissors
- Glue
- Large pieces of paper
- Coloured pens
- A4 plain paper



2. Global Warming

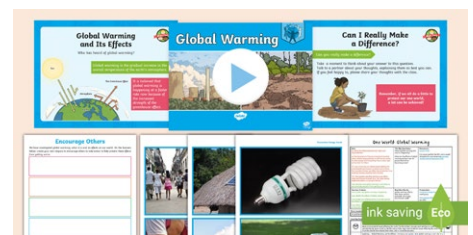
L3. about the relationship between rights and responsibilities;

L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;

L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)

I can describe what global warming is and what we can do to help prevent it from getting worse.



3. Energy

L3. about the relationship between rights and responsibilities;

L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;

L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)

I can explain how our energy use can harm the environment and describe what we can do to help.



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4. Water

L3. about the relationship between rights and responsibilities;

L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;

L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)

I can describe how we can use water responsibly and understand the importance of doing this.

- Paper or whiteboards and pens



5. Biodiversity

L3. about the relationship between rights and responsibilities;

L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;

L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)

I can understand what biodiversity is and explain the importance of doing all we can to encourage it.



6. In Our Hands

L3. about the relationship between rights and responsibilities;

L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;

L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)

L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)

I can make choices which make the world a better place and that help people across the world.



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